COURSE DESCRIPTION CARD							
	ne of the course/mod ORY OF ART				Code A_S_2.1_008		
Main field of study				Educational profile	Rok / term		
ARCI	HITECTURE			(general academic, practical) general academic	I/1		
Special	ization			Language of course:	Course (core, elective)		
				Polish/English	core		
Hours Lectures: 15 Classes:			- Laboratory class	es: - Projects / seminars: -	Number of points 2		
Level of qualification: Form of stu			Educational area(s) EC	TS division (number d %)			
			e studies	Technical Sciences	u 70j		
				2	100%		
Course			sic, directional, other)	(general academic, from a different major)		
	t	echnical		-			
Lectu	urer responsil	ole for the	e course:	Lecturer:			
dr	hab. Hanna Grz	eszczuk-E	Brendel	dr hab. Hanna Grzeszczuk-E	Brendel		
	-		ndel@put.poznan.pl	- · · · ·			
	culty of Archite			Faculty of Architecture			
	Nieszawska 11 <i>4</i> : 061 665 33 05	4, 01-021 P	oznan	ul. Nieszawska 11A, 61-021 P tel.: 061 665 33 05	oznan		
101.	. 001 003 33 03						
Prere	equisites defir	ned in ter	ms of knowledge,	skills, social competences:			
			 student has basic knowledge of general history, 				
1	Knowledge:		 student has knowledge required for the understanding of social, economic, 				
			legal and other determinants outside the engineering field of historical processes,				
			 general knowledge of history of architecture, 				
2	Skills:		 using the available information sources, including electronic sources, student is able to correctly draws conclusions on the basis of data from 				
2	JAIIIS.		 student is able to correctly draws conclusions on the basis of data from different sources, 				
3	Social		 student underst 	· · · · · · · · · · · · · · · · · · ·			
	competence		 student understands the need for expand his/her competences, readiness to teamwork. 				
	tive of the cou		ha haain aanaanta fu	history of out during processing of			
1	interpretation			om history of art during processes of a	alysis and		
2	. Introduction	of professio	onal terminology.				
3			ultural base of archite logical problems.	ecture and fine arts.			
5			es of modern art.				
Learning outcomes							
Knov	vledge:						
W01	Student has basis kn		nowledge connected with mission and professional ethics of a		fan AU2_W04		
W02 Student has detailed		d knowledge of architectural designing in the inter-disciplinary A ccount for cultural context.		iry AU2_W06			
Skills:							
	Student can acquire information from field specific literature, data bases and other						
U01	informatio	on, interpre	t and critically assess	English, can integrate the acquired s the said information, as well as draw	AU2_U01		
Student can prepare		ne up with opinions supported with satisfactory reasons. scientific elaborations in Polish and short scientific report in		n AU2_U02			
English, presenting his/her own research results.							
	al competence						
K01	Student u	Inderstands	s the need of continue	ous updating and supplementing his/h	er AU2_K04		

Overall	expenditure	45		2			
	Form of activity	Hours	EC	стѕ			
The student workload							
Poprzęcka M., Akademizm, Warszawa 1977 Turowski A., Budowniczowie świata. Z dziejów radykalnego modernizmu w sztuce polskiej, Kraków 2000 Willet J., Ekspresjonizm, Warszawa 1976 Current catalogues of exhibitions							
Ch. Jencks, Architektura postmodernistyczna, Warszawa 1984 Czartoryska U., Od pop-artu do sztuki konceptualnej, Warszawa 1973							
Suppler	a świata, t.1-13, Warszawa 1998-201 nentary bibliography:						
Grzeszczuk-Brendel H.; Zarys historii sztuki XIX i XX wieku; Wydawnictwo Politechniki Poznańskiej; Poznań 1998							
Porębski M.; Kubizm; Warszawa 1986							
	a: ArtIdeas-History, Tom I-XVIII; wyd. Skira; tał ylaeen Kunstgeschichte, Neue Folge, Tom I-XV		uska				
Gom	bski M., Piwocki Ks.; Dzieje sztuki w zarysie, To brich E.; Sztuka i złudzenie, Warszawa 1981						
	photography in art. • bibliography: • baki M. Biwaski Ka : Dzieja oztuki w zarveja. Ta						
7.	Minimal-art. Conceptualism. 7. Departure to painting and negation of contemporary culture, new media in art. Transavanguardia,						
6.	performace. The art towards to mass culture. Pop-art, hyper						
4. 5.	4. Research of the new art space and reflections of art. Duchamp, Dadaism, surrealism.						
 Artistic revolution at the beginnings of 20th century, challenging of art paradigms; artistic utopias. Cubism, futurism, constructivism. Departure form object in painting. Neoplasticism, non-geometric abstraction 							
 The official art of 19th century. Academic art. Departure from official art in connected with social and artistic transformations in 19th century. Realism, Impressionism. Artistic revelution at the beginning of 20th century, challenging of art paradigmentations. 							
modernism relations. Democratization and industrialization and art. Classicism, French and German Romanticism.							
their importance for architecture and designing the space. The art of 19 th and 20 th century as a direct tradition of artistic and cultural phenomena of present time in the frames of Modernism – Post-							
 The specificity of works of art and the researches on them. Cognitive values of work of art, changeability of its semantic field and expectations towards the work of art. Many art disciplines and 							
The lect	tures in history of art are closely connected		S :				
Synabu		contents					
	ading scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0 e grade for module depends on achieved by s s	student all learning outcor	nes specifiec	l in the			
•	tive assessment: The grade obtained for written exam, which is a	an average of partial grades	of tests.				
	Assessment of knowledge on the basis of curre scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0	ent tests.					
	s get a list of current exam issues. ve assessment :						
There are two exams in the session, but the second term is resit exam. The condition for the course credit is attendance at the lectures with acceptable 2 excused absences.							
The fina	I grade is made out on the basis of partial grade xam checking the knowledge and preparation of	es, which check the masteri					
A corios	of lectures in history of contemporary architectu	on methods:	m of history o	fort is written			
K02	Student is aware of the social and humanist profession of public trust.	ic aspects of the architect's	work - a	AU2_K06			
	knowledge as well as the need of the improvement of	vement of professional and s	social				

Classes requiring an individual contact with teacher	29	1
Practical classes	-	-

Balance the workload of the average student

Form of activity	Number of hours
participation in lectures	15 h
participation in classes/ laboratory classes (projects)	-
preparation for classes/ laboratory classes	-
preparation to colloquium	8 h
participation in consultation related to realization of learning process	12 x 1 h = 12 h
preparation to the exam	8 h
attendance at exam	2 h

Overall expenditure of student: 2 **ECTScredit**

45

As part of this specified student workload:

• activities that require direct participation of teachers:

15 h +12 h + 2 h = 29 h 1 ECTS credit